

Government 2817: America Confronts the World
(Fall 2017; McGraw 165; Md, Wd 8:40am)

Professor:

Peter Katzenstein (pjk2) White Hall 321

Office hours are posted on my office door each Monday morning for the coming week. If you cannot make posted office hours email me so that we can arrange for an alternative time. For quick consultations please see me after class.

Teaching Assistants: Minqi Chai (mc2535@cornell.edu) and Cameron Mailhot (crm328@cornell.edu). Their offices are in White Hall B-12 They will post their office hours and announce them in section.

Course web site URL: <http://www.blackboard.cornell.edu>

Course Description: Donald Trump and Barack Obama give us two visions of America and of the world: xenophobic nationalism and pragmatic cosmopolitanism. These contrasting visions show that America and the world are constituted by great diversity. The first half of the course seeks to understand that diversity in American politics and foreign policy. The second half focuses on the diversity of the world's different regions and civilizations and the many ways in which America engages or confronts it. U.S. hard power and American soft power find expression in far-reaching processes of U.S.-centered anti-Americanism and American-infused globalization reverberating around the world. The course suggests that advocates of one-size-fits-all solutions to America's and the world's variegated politics are in for some disappointments.

The *first half* of the course argues that America is now deeply divided as, on occasion, it has been in the past. Its multiple traditions are reflected in different coalitions that shape our political institutions and that are prone to pursue different foreign policies. With political divisions not stopping at the water's edge, the main fault line on issues of foreign policy does not always follow neatly along partisan alignments. Instead, multiple intersections of ideology, class, religion, race and region shape American politics and foreign policy; the South, in particular, has played a pivotal role in American foreign policy. These conflicts occur in a state that is living on military steroids and in a nation walking on civilizational stilts.

The *second half* of the course inquires into how the United States has engaged with or confronted different countries and world regions. During the Cold War, the United States was able to contain the Soviet Union because of its successful incorporation of Germany and Japan, two former enemies turned supporter-states, into an anti-Communist alliance. Defeated, occupied and subsequently persuaded, both Germany and Japan became civilian powers and strong allies of the United States. In some ways, they have become the model for a foreign policy success that the U.S. has sought to emulate in other places during the last generation. With the Cold War receding into history, America's engagement with and confrontation of different world civilizations and regions is now occurring on different terms than those of unquestioned primacy rooted in total victory. China, Russia and India drive home that point, as do the complex politics of Europe, the Americas, Africa and the Middle East. They all provide very different terrains for engagement and confrontation.

The theme that connects the two parts of the course is the idea of multiplicity – of interests, values and different forms of power. When the multiple gears that connect America with the world mesh, mutual engagements are possible that preserve both diversity in values within a loosely shared sense of moral purpose and international order. When those gears do not mesh, mutual engagement gives way to confrontation, fed by conflicts of interests, different world views and misunderstandings. The matching or mismatching gears are operated by different actors: governments in Washington D.C and other national capitals, military leaders, corporate executives, NGOs and individuals meeting in the world of virtual chat rooms or organizing in the back-alleys of far-flung places.

Lectures and Sections: Classes will be a mixture of two weekly lectures and one section meeting. Lecture notes will be placed on Blackboard before class. Please print them out and take notes in the margins. This way you will be able to listen more carefully and write less. Each lecture will start with an open mic session, a discussion of current news that will permit us to apply some of the ideas we are grappling with in this course. If you have not made the reading of the daily press part of your routine, this course is your chance! The best single source of news for this course, and

for international affairs more generally, is *The Financial Times*, available in electronic and paper form. It covers world affairs from a less U.S.-centered perspective than do the major US newspapers -- such as *The New York Times*, *The Wall Street Journal*, *The Washington Post*, *The Los Angeles Times*, and *the Ithaca Journal* or *Cornell Sun*.

Reading Assignments, Policy Reaction Memos and Paper: Course readings are available either on websites noted in the syllabus or on the Government 2817 Blackboard site. *Italicized readings are background material for your paper. They are not assigned for either lecture or section!* Discussion sections will give you an opportunity to explore particular arguments made in lecture or in the readings. You should do the assigned readings before class. Unless you read the material before class, you will not be able to participate actively in discussions.

Integrated into the syllabus are 17 paired “policy controversy” readings. You are expected to choose two from Part 1 and two from Part 2 of the course and write reaction memos in which you summarize the main points of disagreement between the paired readings and come up with your own position. For an excellent model see the required reading for session 18: “Which Way if History Marching? Debating the Authoritarian Revival” (with contributions by Azar Gat, Deudney and Ikenberry and Inglehart and Welzel) *Foreign Affairs* (July/August 2009). Conciseness in summarizing arguments and making your own point is essential. Your memos should not be longer than 1,000 words or about 4 pages. You must submit two of your policy memos before fall break and the other two before Thanksgiving. If you overshoot the suggested length, self-correct. You should be concise and to the point. Avoid filling pages with unnecessary, extended summaries.

You will also write a final 10-15 page paper in which you can draw on the following material:

- The readings from *Current History* (on the themes of regionalization and inequality) that stretch throughout the second half of the course. These readings are italicized in the class schedule below. They are background material for your papers and are ***not*** assigned for class or section discussions throughout the semester.
- In addition, you should peruse for context the National Intelligence Council Report and make use of it as you see fit. See The National Intelligence Council, *Global Trends: Paradox of Progress* (2017). <https://www.dni.gov/index.php/global-trends-home>
- All readings, lectures and possibly one or the other of your policy memos will also be useful material. Beyond this no other research is either required or expected.

Define your own topic in consultation with your TA, based on an idea or set of ideas or an issue or set of issues you have encountered in this course, and then run with it. This assignment gives maximum scope to your imagination. The sky is the limit for any cogent argument that is supported by illustrative evidence.

An initial two-page memo of your paper’s main point is due with your TA at class time on October 2, an intermediary draft of 5-7 pages on October 25, and a full first draft on November 15. You should drop off the final version of the paper with your TA at the time at which the final examination for this course would have been scheduled. (The Registrar will release the examination schedule before fall break and I will make an announcement in class). All versions of your paper are due in both hard and electronic copy. Late final papers must be turned in to a staff member of the Government Department (White Hall, 2nd floor), and the time at which you turn the paper in should be recorded by that staff member on the front page of the paper. The time of submission will be clocked when you are sending the electronic version to your TA. The hard copy should be turned in thereafter as soon as possible. If you miss any of the first three deadlines, your TA will take this fact into account in assigning the final grade for your paper. Late final papers will be graded down by one grade for every 24 hours the paper is late (for example from an A- to a B+).

Each student in this course is expected to abide by the Cornell University *Code of Academic Integrity*. This means that any written work you submit in this course will be your own. The Code of Academic Integrity and Acknowledging the Work of Others is found in the Policy Notebook for the Cornell Community and also on the web at <http://theuniversityfaculty.cornell.edu/pdfs/AIAckWorkRev90620.pdf> An additional document you may want to consult is posted at <http://cuinfo.cornell.edu/Academic/AIC.html>. A Cornell tutorial called Recognizing and

Avoiding Plagiarism <http://plagiarism.arts.cornell.edu/tutorial/index.cfm> is a useful reference. If you are in any doubt about how to cite material that you wish to use please consult your TA. The electronic version of your work will be run through a special software program that verifies the originality and authenticity of your work.

Your policy memos and the focus of your paper will make you experts on particular class sessions. The TAs and I will try to organize the course so that your expertise can be brought to bear in lecture and section. Two class sessions (nos. 12 and 24) will be devoted exclusively to the presentations and/or discussions of some of your policy memos.

Grading: Your grade in this course is based on your regular attendance of lecture and active participation in section (30%), on your reaction memos (30%) and your final paper (40%). I will accept a physician's report as a legitimate reason for seeking to reschedule a missed paper deadline. Incompletes will be given only because of circumstances beyond a student's control, such as serious illness or family emergencies. (A non-refundable airline ticket does not constitute "a circumstance beyond the student's control").

You may appeal any of your memo or paper grades only after you have handed the TA a two-page, double-spaced, neatly typed memorandum that explains why you think that you have been treated unfairly.

To end on a positive note. This is a new course. All of us will therefore encounter some unavoidable rough edges. But I promise you that many of the issues and ideas we will be discussing are important -- and that we will have fun!

CLASS SCHEDULE

[1] 8/23: *Introduction and Overview*

- *The Economist*, "The Sticky Superpower," Special Report, *The World Economy* (October 3, 2015). http://media.economist.com/sites/default/files/sponsorships/BMC154/20151003_world_econ.pdf
- Francis Fukuyama, "US Against the World? Trump's America and the New Global Order," *Financial Times* (November 11, 2016). http://globaltraderrelations.net/images/Article.Trump_and_the_World_Fukiyama_FT_11.12.16_.pdf

I. America at Home: Encountering Multiple "Selves"

[2] 8/28: *Decline and Renewal?*

- Joel F. Cassman and David Lai, "Football vs. Soccer," *Armed Forces Journal* (November 2003): 49-54. <http://www.au.af.mil/au/awc/awcgate/documents/footballsoccer.pdf> (throughout the syllabus, for some links you need to copy and paste the link if it does not allow you to click directly)
- Francis Fukuyama, "America in Decay: The Sources of Political Dysfunction," *Foreign Affairs* (September / October 2014). <http://socialmachines.media.mit.edu/wp-content/uploads/sites/27/2015/02/Fukuyama-America-in-Decay.pdf>
- Robert Mickey, Steven Levitsky, Lucan Ahmad Way, "Is America Still Safe for Democracy?" *Foreign Affairs* (May/June 2017). http://cf.linnbenton.edu/artcom/social_science/clarkd/upload/Is%20America%20Still%20Safe%20for%20Democracy.pdf

POLICY CONTROVERSY 1

- H.R. McMaster and Gary D. Cohn, "America First Doesn't Mean America Alone," *The Wall Street Journal* (May 31, 2017). <https://search.proquest.com/docview/1903788106/fulltext/7080A7A2E66E492DPQ/46?accountid=10267>
- William A. Galston, "A Turning Point for Trumpinology," *The Wall Street Journal* (June 7, 2017). <https://search.proquest.com/docview/1906342933/fulltext/164EBFE1A2654448PQ/35?accountid=10267>
- Matthew Kroenig, "The Case for Trump's Foreign Policy: The Right People, the Right Position," *Foreign Affairs* (May/June 2017). <http://heinonline.org/HOL/LandingPage?handle=hein.journals/fora96&div=59&id=&page=>

- G. John Ikenberry, "The Plot against American Foreign Policy: Can the Liberal Order Survive?" *Foreign Affairs* (May/June 2017).
<http://heinonline.org/HOL/LandingPage?handle=hein.journals/fora96&div=56&id=&page=>

[3] 8/30: *(Neo-)Conservatism and Ethnic Nationalism*

- Stephen D. Krasner, *Defending the National Interest: Raw Materials Investments and U.S. Foreign Policy*, pp.333-347). (Blackboard)
- Jerry Z. Muller, "Us and Them: The Enduring Power of Ethnic Nationalism," *Foreign Affairs* (March/April 2008). <http://www.fulbright.ca/uploads/Us-and-Them.pdf>
- Walter Russell Mead, "The Tea Party and American Foreign Policy," *Foreign Affairs* 90, 2 (March/April 2011): 28-44. http://www.jstor.org/stable/25800455?seq=1#page_scan_tab_contents

POLICY CONTROVERSY 2

- Francis Fukuyama, "The Neoconservative Moment," *The National Interest* (Summer 2004).
<http://www.let.uu.nl/~Arend-Jan.Boekstijn/personal/historisch%20ambacht/Fukuyama.htm>
- Charles Krauthammer, "In Defense of Democratic Realism," *The National Interest* (Fall 2004).
<http://users.clas.ufl.edu/zselden/Course%20Readings/Krauthammer.pdf>

[4] 9/6: *(Neo)-Liberalism and Civic Nationalism*

- Paul Starr, "War and Liberalism," *The New Republic* (March 5, 2007).
<http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=24228670&site=ehost-live>
- G. John Ikenberry and Charles A. Kupchan, "Liberal Realism: The Foundations of a Democratic Foreign Policy," *The National Interest* (Fall 2004).
<http://users.clas.ufl.edu/zselden/Course%20Readings/IkenberryKupchan.pdf>
- Robert Kagan, "Cowboy Nation: Against the Myth of American Innocence," *The New Republic* (October 23, 2006). <http://www.gmfus.org/commentary/cowboy-nation-against-myth-american-innocence>

POLICY CONTROVERSY 3

- Christopher Layne, "The Time It's Real: The End of Unipolarity and the *Pax Americana*," *International Studies Quarterly* 56 (2012). <http://onlinelibrary.wiley.com.proxy.library.cornell.edu/doi/10.1111/j.1468-2478.2011.00704.x/full>
- Joseph S. Nye, "The Twenty-First Century Will Not Be a 'Post-American' World," *International Studies Quarterly* 56 (2012). <http://onlinelibrary.wiley.com.proxy.library.cornell.edu/doi/10.1111/j.1468-2478.2011.00698.x/full>

[5] 9/11: *Who Is US? Liberalism and Race -- Realism and Religion*

- Kwame Anthony Appiah, "Race in the Modern World: The Problem of the Color Line," *Foreign Affairs* (March/April 2015).
<http://heinonline.org/HOL/LandingPage?handle=hein.journals/fora94&div=34&id=&page=>
- Rogers M. Smith, Desmond S. King and Philip A. Klinker, "Challenging History: Barack Obama & American Racial Politics," *Daedalus* 140, 2 (Spring 2011): 121-35.
<http://proquest.umi.com/pqdweb?did=2329682881&sid=1&Fmt=3&clientId=8424&RQT=309&VName=PQD>
- Alan Wolfe, "Religious Diversity: The American Experiment that Worked," in Michael Kazin and Joseph A. McCartin, eds., *Americanism*, pp. 153-66. (Blackboard)

POLICY CONTROVERSY 4

- Stephen D. Krasner, "The Garbage Can Model for Locating Policy Planning," in Daniel W. Drezner, ed., *Avoiding Trivia* (Washington DC: Brookings, 2009), pp. 159-27. (Blackboard).
- Daniel W. Drezner, "The Challenging Future of Strategic Planning in Foreign Policy," in Daniel W. Drezner, ed., *Avoiding Trivia* (Washington DC: Brookings, 2009), pp. 3-20. (Blackboard).

[6] 9/13: *The South as Pivot*

- Peter Trubowitz, *Defining the National Interest: Conflict and Change in American Foreign Policy*, chps.1 and 5. (Blackboard)

- Walter Russell Mead, “God’s Country?” *Foreign Affairs* 85, 5 (September/October 2006): 24-45.
<http://proquest.umi.com/pqdweb?did=1146013931&sid=9&Fmt=3&clientId=8424&RQT=309&VName=PQD>

POLICY CONTROVERSY 5

- Robert Kagan, “Not Fade Away: The Myth of American Decline,” *The New Republic* (January 2012).
<https://newrepublic.com/article/99521/america-world-power-declinism>
- Charles A. Kupchan, “Is American Primacy Really Diminishing?” *National Journal* (March 15, 2012).
<https://www.yahoo.com/news/american-primacy-really-diminishing-190824054.html>

[7] 9/18: *Creed and Liberalism*

- Samuel Huntington, “The Hispanic Challenge,” *Foreign Policy* (March/April 2004): 30-45.
<https://www.ou.edu/uschina/gries/articles/IntPol/huntington.2004.Hispanic%20challenge.pdf>
- Rogers M. Smith, “‘The American Creed’ and American Identity: The Limits of Liberal Citizenship in the United States,” *Western Political Quarterly* 41, 2 (June 1988): 225-51. Skip pp.240-245.
<http://www.jstor.org/stable/448536>
- James Kurth, “The Late American Nation,” *The National Interest* (Fall 2004).
<http://www.jstor.org.proxy.library.cornell.edu/stable/42895700>

POLICY CONTROVERSY 6

- Barry R. Posen, “Pull Back: The Case for a Less Activist Foreign Policy,” *Foreign Affairs* (January/February 2013). <http://www.jstor.org/stable/41721009>
- Stephen G. Brooks, G. John Ikenberry, and William Wohlforth, “Lean Forward: In Defense of American Engagement,” *Foreign Affairs* (January/February 2013).
<https://mcf.wildapricot.org/Resources/Documents/2013-05-20%20Brooks%20Ikenberry%20FA%20Stay%20Engaged%201301.pdf>

[8] 9/20: *American Distinctiveness*

- Rogers M. Smith, “Beyond Tocqueville, Myrdal and Hartz: The Multiple Traditions in America,” *American Political Science Review* 87, 3 (September 1993): 549-65.
<http://proquest.umi.com/pqdweb?did=1516199&sid=13&Fmt=6&clientId=8424&RQT=309&VName=PQD>
- Michael Kazin, “Trump and American Populism,” *Foreign Affairs* (November/December 2016).
<http://heinonline.org/HOL/LandingPage?handle=hein.journals/fora95&div=120&id=&page=>

POLICY CONTROVERSY 7

- John J. Mearsheimer and Stephen M. Walt, “The Case for Offshore Balancing: A Superior U.S. Grand Strategy,” *Foreign Affairs* (July/August 2016).
<http://mearsheimer.uchicago.edu/pdfs/Offshore%20Balancing.pdf>
- Hal Brands and Peter Feaver, “Should America Retrench? The Battle over Offshore Balancing,” *Foreign Affairs* (November/December 2016).
<http://heinonline.org/HOL/LandingPage?handle=hein.journals/fora95&div=137&id=&page=>

[9] 9/25: *A State on Steroids? American Imperium*

- Stephen Skowronek, “What Time Is It?” *First Year 2017* (n.d.).
<http://web1.millercenter.org/firstyear2017/essay/what-time-is-it.pdf>
- Richard Kreitner, “What Time Is It? Here’s What the 2016 Election Tells Us about Obama, Trump and What Comes Next,” *The Nation* (November 22, 2016). <https://www.thenation.com/article/what-time-is-it-heres-what-the-2016-election-tells-us-about-obama-trump-and-what-comes-next/>
- Charles S. Maier, “America among Empires? Imperial Analogues and Imperial Syndromes,” *GHI Bulletin* 41 (Fall 2007). (Blackboard)

POLICY CONTROVERSY 8

- Milton J. Esman, “Toward the American Garrison State,” *Peace Review* 19, 3 (July-Sept. 2007): 407-16.
<http://dx.doi.org/10.1080/10402650701525003>

- William J. Lynn III, “The End of the Military-Industrial Complex: How the Pentagon Is Adapting to Globalization,” *Foreign Affairs* (November/December 2014).
http://heinonline.org/HOL/Page?handle=hein.journals/fora95&div=137&g_sent=1

[10] 9/27: *A Nation on Stilts? American Civilization*

- Taesuh Cha, “The Formation of American Exceptional Identities: A Three-tier Model of the ‘Standard of Civilization’ in US Foreign Policy,” *European Journal of International Relations* 21, 4 (2015).
<http://journals.sagepub.com/doi/abs/10.1177/1354066114562475?journalCode=ejta>
- Jack Citrin, Ernst Haas, Christopher Muste and Beth Reingold, “Is American Nationalism Changing? Implications for Foreign Policy,” *International Studies Quarterly* (March 1994).
<http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=9406221167&site=ehost-live>

[11] 10/2: *US Standing*

FIRST DRAFT OF YOUR PAPER IS DUE TODAY

- Task Force on U.S. Standing in World Affairs. 2009. U.S. Standing in The World: Causes, Consequences, and the Future. Public Report. Washington, D.C.: American Political Science Association
http://www.apsanet.org/Portals/54/APSA%20Files/publications/APSA_USStanding_Short_Final.pdf.
- S.N. Eisenstadt, “The Civilizational Dimension in Sociological Analysis,” *Thesis Eleven* 62 (2000).
[DOI: 10.1177/0725513600062000002](https://doi.org/10.1177/0725513600062000002)
- Timothy Garton Ash, *Free World*, 234-38. (Blackboard)
- Freedom House, *Freedom in the World* 2017.
https://freedomhouse.org/sites/default/files/FH_FIW_2017_Report_Final.pdf

POLICY CONTROVERSY 9

- Walter Russell Mead, “The Return of Geopolitics: The Revenge of the Revisionist Powers,” *Foreign Affairs* (May/June 2014).
http://cf.linnbenton.edu/artcom/social_science/clarkd/upload/The%20Return%20of%20Geopolitics.pdf
- G. John Ikenberry, “The Illusion of Geopolitics: The Enduring Power of the Liberal Order,” *Foreign Affairs* (May/June 2014). <https://aa.usembassy.or.kr/pdf/14/IN38.pdf>

[12] 10/4: *Open Forum: Policy Controversies*

10/09 FALL BREAK

II. America Abroad: Encountering Multiple “Others”

[13] 10/11: *US Primacy in a World of Regions*

- Robert S. Chase, Emily B. Hill, and Paul Kennedy, “Pivotal States and U.S. Strategy,” *Foreign Affairs* 75, 1 (January/February 1996): 33-51.
<http://proquest.umi.com/pqdweb?did=8928733&sid=1&Fmt=4&clientId=8424&RQT=309&VName=PQD>
- Naazneen Barma, Ely Ratner and Steven Webber, “A World without the West,” *The National Interest* no. 90 (July/August 2007): 23-30.
<http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=25806404&site=ehost-live>
- The Economist, “Manifest Destiny Warmed Up?” (August 16, 2003): 19-20.
<http://search.ebscohost.com/login.aspx?direct=true&db=buh&AN=10608557&site=ehost-live>
- Charles Blow, “America’s Exploding Pipe Dream,” *The New York Times* (October 28, 2011).
http://search.proquest.com.proxy.library.cornell.edu/cv_1703402/docview/1634248296/7F80EB967FD3419BPQ/1?accountid=10267
- Charles Blow, “Empire at the End of Decadence,” *The New York Times* (February 18, 2011).
http://search.proquest.com.proxy.library.cornell.edu/cv_1703402/docview/1634262685/9699433157E94F93PQ/1?accountid=10267
- Uri Dadush and Kemal Dervis, “The Inequality Challenge,” *Current History* (January 2013).
<http://carnegieendowment.org/files/Dadush-Dervis-CurrentHistory.pdf>

[14] 10/16: *Europe*

- Hendrickson, David C. "Of Power and Providence: The Old U.S. and the new EU" *Policy Review* 135 (Feb/March 2006): 23-42.
<http://proquest.umi.com.proxy.library.cornell.edu/pqdlink?did=995467181&Fmt=7&clientId=8424&RQT=309&VName=PQD>
- Erik Jones, "Europe's Threatened Solidarity," *Current History* (March 2012).
<http://search.proquest.com/openview/81fbc8d33d5c902595eadcecb3b5217/1?pq-origsite=gscholar&cbl=41559>
- Jason Beckfield, "The End of Equality in Europe?" *Current History* (March 2013).
https://scholar.harvard.edu/files/jbeckfield/files/beckfield_2013.pdf

POLICY CONTROVERSY 10

- Robert Kagan, "Power and Weakness," *Policy Review* 113 (June/July 2002): 3-28.
<http://proquest.umi.com.proxy.library.cornell.edu/pqdweb?did=127152721&sid=2&Fmt=3&clientId=8424&RQT=309&VName=PQD>
- Andrew Moravcsik, "Europe: The Quiet Superpower," *French Politics* 7, 3-4 (2009): 403-22.
http://www.princeton.edu/~amoravcs/library/french_politics.pdf

[15] 10/18: *Russia*

- Marlène Laruelle, "(Neo-)Eurasianists and Politics: 'Penetration' of State Structures and Indifference to Public Opinion?" *Russian Politics and Law* 47, 1 (January-February 2009).
<http://www.tandfonline.com/doi/abs/10.2753/RUP1061-1940470105?tab=permissions&scroll=top>
- Andrew C. Kuchins, "Russia, the 360-Degree Regional Power," *Current History* (October 2011).
<http://search.proquest.com/openview/4d997429e86a3f080cbc2e129345059b/1?pq-origsite=gscholar&cbl=41559>
- Daniel Treisman, "Inequality: The Russian Experience," *Current History* (October 2012).
<http://search.proquest.com/openview/f6d58689488e6b03c3bead0e805e0a85/1?pq-origsite=gscholar&cbl=41559>

POLICY CONTROVERSY 11

- Graham T. Allison and Dimitri K. Simes, "A Blueprint for Donald Trump to Fix Relations with Russia" *The National Interest* (January/February 2017). <http://nationalinterest.org/feature/blueprint-donald-trump-fix-relations-russia-18776>.
- Michael M. McFaul, "Breakup the Bromance," *Hoover Digest* (Spring 2017).
<http://www.hoover.org/research/break-bromance>

[16] 10/23: *North America*

- Brian Bow and Arturo Santa-Cruz, "Diplomatic Cultures: Multiple Wests and Identities in US- Canada and U.S.-Mexico Relations," in Peter J Katzenstein, ed., *Anglo-America and Its Discontents: Civilizational Identities beyond West and East*, pp. 152-75. (Blackboard).
- Stephanie R. Golob, "Beyond the Policy Frontier: Canada, Mexico, and the Ideological Origins of NAFTA," *World Politics* 55, 3 (April 2003). <https://muse.jhu.edu/article/45442>

POLICY CONTROVERSY 12

- Peter Navarro, "Why the White House Worries about Trade Deficits," *The Wall Street Journal* (March 5, 2017).
<http://www4.ncsu.edu/~mcelroy/302/Why%20the%20White%20House%20Worries%20About%20Trade%20Deficits%20-%20WSJ.pdf>
- Paul Krugman, "Oh! What a Lovely Trade War," *The New York Times* (July 3, 2017).
http://go.galegroup.com/ps/retrieve.do?tabID=T004&resultListType=RESULT_LIST&searchResultsType=SingleTab&searchType=AdvancedSearchForm¤tPosition=6&docId=GALE%7CA497591864&docType=Column&sort=Relevance&contentSegment=&prodId=AONE&contentSet=GALE%7CA497591864&searchId=R2&userGroupName=nysl_sc_cornl&inPS=true

[17] 10/25: *Latin America*

SECOND DRAFT OF YOUR PAPER IS DUE TODAY

- Samuel N. Eisenstadt, "The First Multiple Modernities: Collective Identity, Public Spheres and Political Order in the Americas," in Luis Roniger and Carol H. Waisman, eds., *Globality and Multiple Modernities: Comparative North American and Latin American Perspectives*, pp.7-28 (Brighton: Sussex Academic Press). (Blackboard)
- Russell Crandall, "The Post-American Hemisphere: Power and Politics in an Autonomous Latin America," *Foreign Affairs* 90, 3 (May/June 2011).
<http://proquest.umi.com/pqdweb?did=2330151601&sid=10&Fmt=3&clientId=8424&RQT=309&VName=PQD>
- Michael Shifter, "The Shining Landscape of Latin American Regionalism," *Current History* (February 2012). <http://archive.thedialogue.org/PublicationFiles/Shifter-CurrentHistory.pdf>
- Nora Lustig, "Latin America's Inequality Success Story," *Current History* (February 2013).
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2948951

[18] 10/30: *China*

- Azar Gat, "The Return of Authoritarian Great Powers," *Foreign Affairs* 86, 4 (July/August 2007): 59-71.
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